

# Radiation oncology nursing knowledge and skills learning pathway

## Patient assessment and review



### Developing

### Consolidating

### Competent

#### Knowledge

2.1	Requires assistance to identify the role, responsibilities and tasks required by each member of the radiation oncology team in patient review and assessment.	2.1	Requires minimal assistance to identify the role, responsibilities and tasks required by each member of the radiation oncology team in patient review and assessment.	2.1	Independently identifies the role, responsibilities and tasks required by each member of the radiation oncology team in patient review and assessment.
2.2	Requires assistance to identify at what time points assessments are to be conducted.	2.2	Identifies the time points for when assessments are conducted.	2.2	Accurately describes at what time points assessments are conducted and provides a rationale.
2.3	Requires assistance to identify what information should be reviewed prior to conducting an assessment.	2.3	Requires some assistance to identify what information should be reviewed prior to conducting an assessment.	2.3	Independently outlines what information should be reviewed prior to conducting an assessment.
2.4	Requires assistance to identify an appropriate tool for conducting and documenting assessments. Identifies some key elements of an appropriate assessment tool including: <ul style="list-style-type: none"> <li>• validated</li> <li>• evidence based</li> <li>• structured – to identify symptom severity and associated distress</li> <li>• a universal grading tool</li> <li>• consistent – used at each assessment</li> </ul>	2.4	Requires minimal assistance to identify an appropriate tool for conducting and documenting assessments. Identifies most key elements of an appropriate assessment tool including: <ul style="list-style-type: none"> <li>• validated</li> <li>• evidence based</li> <li>• structured – to identify symptom severity and associated distress</li> <li>• a universal grading tool</li> <li>• consistent – used at each assessment</li> </ul>	2.4	Independently identifies an appropriate tool for conducting and documenting assessments. Identifies the key elements of an appropriate assessment tool including: <ul style="list-style-type: none"> <li>• validated</li> <li>• evidence based</li> <li>• structured – to identify symptom severity and associated distress</li> <li>• a universal grading tool</li> <li>• consistent – used at each assessment</li> </ul>
2.5	Identifies some elements of a comprehensive assessment including: <ul style="list-style-type: none"> <li>• physical assessment – general and treatment site specific</li> <li>• psychosocial</li> <li>• psychological</li> <li>• falls risk and infectious status</li> <li>• implanted devices</li> <li>• history</li> <li>• comorbidities</li> <li>• advanced care directive</li> </ul>	2.5	Outlines most elements of a comprehensive assessment including: <ul style="list-style-type: none"> <li>• physical assessment – general and treatment site specific</li> <li>• psychosocial</li> <li>• psychological</li> <li>• falls risk and infectious status</li> <li>• implanted devices</li> <li>• history</li> <li>• comorbidities</li> <li>• advanced care directive</li> </ul>	2.5	Independently describes the elements of a comprehensive assessment including: <ul style="list-style-type: none"> <li>• physical assessment – general and treatment site specific</li> <li>• psychosocial</li> <li>• psychological</li> <li>• falls risk and infectious status</li> <li>• implanted devices</li> <li>• history</li> <li>• comorbidities</li> <li>• advanced care directive</li> </ul>
2.6	Requires assistance to identify potential side effects patients may experience. Preliminary consideration of: <ul style="list-style-type: none"> <li>• treatment site</li> <li>• total dose</li> <li>• concurrent therapies</li> <li>• patient related factors</li> </ul>	2.6	Identifies potential side effects patients may experience. Shows consideration of: <ul style="list-style-type: none"> <li>• treatment site</li> <li>• total dose</li> <li>• concurrent therapies</li> <li>• patient related factors</li> </ul>	2.6	Describes potential side effects patients may experience including clinical presentation. Accurately considers: <ul style="list-style-type: none"> <li>• treatment site</li> <li>• total dose</li> <li>• concurrent therapies</li> <li>• patient related factors</li> </ul>
2.7	Requires assistance to describe features of various treatment related side effect grades using a universal grading system or tool.	2.7	Requires minimal assistance to describe features of various treatment related side effect grades using a universal grading system or tool.	2.7	Describes features of various treatment related side effect grades using a universal grading system or tool.
2.8	Requires assistance to identify where assessment records and documentation are stored.	2.8	Requires minimal assistance to identify where assessment records and documentation are stored.	2.8	Independently identifies where assessment records and documentation are stored.

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#### Skills

2.1 Requires assistance to practice within professional boundaries, organisational role descriptions and standards of care.

2.1 Requires minimal assistance to practice within professional boundaries, organisational role descriptions and standards of care.

2.1 Practices within professional boundaries, organisational role descriptions and standards of care.

2.2 Requires assistance to initiate assessment at appropriate time points. Including:

- baseline assessment
- subsequent – change in patient status

2.2 Requires minimal assistance to initiate assessment at appropriate time points. Including:

- baseline assessment
- subsequent – change in patient status

2.2 Independently initiate assessments at appropriate time points. Including:

- baseline assessment
- subsequent – change in patient status

2.3 Requires assistance to review and interpret appropriate information prior to conducting assessment. Including:

- patient notes
- prescription
- previous assessments

2.3 Requires minimal assistance to review and interpret appropriate information prior to conducting assessment. Including:

- patient notes
- prescription
- previous assessments

2.3 Reviews and interprets appropriate information prior to conducting assessment. Including:

- patient notes
- prescription
- previous assessments

2.4 Requires assistance to select and use an appropriate assessment tool to conduct and record the assessment.

2.4 Requires minimal assistance to select and use an appropriate assessment tool to conduct and record the assessment.

2.4 Independently selects and correctly uses an appropriate assessment tool to conduct and record the assessment.

2.5 Requires assistance to perform an assessment of the patient which includes:

- physical assessment – general and treatment site specific
- psychosocial
- psychological
- falls risk and infectious status
- implanted devices
- history
- comorbidities
- advanced care directive

2.5 Requires minimal assistance to perform an adequate assessment of the patient which includes:

- physical assessment – general and treatment site specific
- psychosocial
- psychological
- falls risk and infectious status
- implanted devices
- history
- comorbidities
- advanced care directive

2.5 Performs a comprehensive and detailed assessment of the patient which includes:

- physical assessment – general and treatment site specific
- psychosocial
- psychological
- falls risk and infectious status
- implanted devices
- history
- comorbidities
- advanced care directive

2.6 Requires assistance to identify treatment related side effects, correctly assign a grade using a universal grading tool and initiates appropriate interventions.

2.6 Requires minimal assistance to identify treatment related side effects, correctly assign a grade using a universal grading tool and initiates appropriate interventions.

2.6 Accurately identifies treatment related side effects, correctly assign a grade using a universal grading tool and initiates appropriate interventions.

2.7 Requires assistance to document and store assessment records as per departmental protocol.

2.7 Requires minimal assistance to document and store assessment records as per departmental protocol.

2.7 Independently and accurately documents and stores assessment records as per departmental protocol.