

Antineoplastic Drug Administration Course

Reassessment of clinical competency

Information sheet

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Antineoplastic Drug Administration Course Reassessment of clinical competency

The *Reassessment of clinical competency* is a module designed to support the maintenance of clinical skills following completion of the Antineoplastic Drug Administration Course (ADAC). The *Reassessment of clinical competency* module supports health professionals refresh their knowledge and clinical skills in the safe administration of antineoplastic drugs and safe handling of related waste.

The initial course, ADAC, standardises the minimum competency skills required for the safe handling and administration of antineoplastic drugs and consists of eight modules comprising eLearning, eQuizzes, supervised clinical practice, a clinical skill workshop and the local assessment of clinical competency skills using standardised ADAC competency assessment tools. ADAC consolidates theory to clinical practice and aligns with the National Safety and Quality Health Service Standard 4: medication safety.

The *ADAC Reassessment of clinical competency* module is designed for registered nurses required to demonstrate continuing maintenance of clinical skills. The annual (or bi-annual - depending on local policy) reassessment of clinical competency uses standardised reassessment of clinical competency tools for a certain skills level i.e. either

- 1) Administration of oral antineoplastic drugs or
- 2) Administration of intravenous antineoplastic drugs.

Related documentation

For more information, the following documents are available on the [ADAC Homepage](#):

- [eviQ Education Overview of Courses](#)
- [ADAC Information Sheet](#)
- [ADAC Competency Framework](#)

Structure of ADAC Reassessment of clinical competency

The *Reassessment of clinical competency* incorporates significant aspects from all ADAC modules, including

- Module 1: Handling antineoplastic drugs and related waste safely
- Module 2: Understanding how antineoplastic drugs work
- Module 3: Reviewing protocols and prescriptions
- Module 4: Educating the patient and carer
- Module 5: Assessing patients
- Module 6: Administering oral antineoplastic drugs
- Module 7: Administering IV antineoplastic drugs

The associated eQuiz measures the acquisition of knowledge through targeted questions that assesses learning since initial accreditation.

The Reassessment of clinical competency assessor's guide and the standardised **Reassessment of clinical competency assessment tool** are support documents provided by eviQ Education to assist ADAC facilitators and clinical assessors in the reassessment of clinical competency. Both documents are available from the secure ADAC Facilitator page on eviQ Education web site.

In summary:

The course consists of online content and two assessment strategies:

- eLearning guide
- eQuiz – assessment strategy 1
- Clinical Skills Competency Assessment – assessment strategy 2
 - › Only **one** Competency Assessment Tool is to be completed, either:
 - › Administering oral antineoplastic drugs Competency Assessment Tool if staff **only** administer *oral antineoplastic drugs*
 - › Administering intravenous antineoplastic drugs Competency Assessment Tool if staff administer *all antineoplastic drugs* i.e. oral, intravenous, topical, subcutaneous, intramuscular
 - › The choice of assessment, i.e. oral or intravenous, must be completed according to local policies, practices and guidelines
 - › The assessment must be completed by an ADAC Facilitator or nominated clinical assessor within the local facility.

A Certificate of completion is awarded following satisfactory completion of all activities. This certificate will reflect 2 hours of CPD.

If access to the course is through the LMS, the Certificate of completion will be automatically generated once the participant has completed the required assessment strategies: eQuiz and competency assessment. The certificate is otherwise generated manually by the ADAC Facilitator once evidence of the completed assessment strategies is sighted.

Note: The competency assessments include assessment criteria for knowledge and demonstrated clinical skills. The performance criteria for knowledge has additional content due to increases in knowledge expected from the initial course following at least a twelve month exposure to self directed clinical learning and acquired skills over that time. It is prudent to expect an increased knowledge base as a consequence of this however, the clinical skills assessment criteria maintains the minimum standardised assessment criteria.