

# Radiation oncology nursing competency assessment tool

## Patient education



### Record of competency assessment

<b>Participant's name</b>			<b>Date</b>	
<b>Facilitator's / Assessor's name</b>				
<b>Facility /Ward / Unit</b>				
<b>Treatment site (please circle)</b> <small>Please provide description where other is selected.</small>	Brain	Head and Neck	Breast	
	Chest	Upper gastrointestinal	Genitourinary	
	Gynaecological	Colorectal and Anal	Extremity	
	Skin	Palliative	Other	
	Description: e.g. technique, fractionation			
<b>The participant is considered:</b> <small>(please circle)</small>	Competent		Not yet competent	
<b>Facilitator's comments</b>				
<b>* Signature of facilitator</b>			<b>Date</b>	
<b># Signature of participant</b>			<b>Date</b>	

\*This record of competency assessment identifies the participant has successfully met all performance criteria, complying with all policies and procedures on the recorded date.

# By signing the record of competency assessment I agree with the assessment findings.

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Performance criteria	Developing	Consolidating	Competent	Comments
Site:				
<b>Roles and responsibilities</b>				
<b>K1.1</b> Demonstrates satisfactory knowledge of the role, responsibilities and tasks required by each member of the radiation oncology team to deliver patient education.				
<b>S1.1</b> Practices within professional boundaries, organisational role descriptions and standards of care.				
<b>Planning</b>				
<b>K1.2</b> Demonstrates satisfactory knowledge of the purpose of planning for an education session.				
<b>K1.3</b> Demonstrates satisfactory knowledge of available suitable education materials and supportive services.				
<b>S1.2</b> Plans for education session.				
<b>Assessing education needs and baseline understanding</b>				
<b>K1.4</b> Demonstrates satisfactory knowledge of methods and resources for assessing patient/carer/family education needs, goals and priorities.				
<b>S1.3</b> Assesses patients/carers/families baseline understanding.				
<b>S1.4</b> Assesses and identifies patient/carers/families education goals and priorities.				

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Performance criteria	Developing	Consolidating	Competent	Comments
Site:				
Delivery of education				
<b>K1.5</b> Demonstrates satisfactory knowledge of appropriate time points for patient education.				
<b>K1.6</b> Demonstrates satisfactory knowledge of appropriate information to be included in education session.				
<b>S1.5</b> Provides appropriate education to patients/carers/family members.				
Documentation				
<b>K1.7</b> Demonstrates satisfactory knowledge of documentation requirements for education session.				
<b>S1.6</b> Accurately documents the education session.				
Follow-up				
<b>S1.7</b> Identifies where multiple sessions are required.				