

Continuing Professional Development (CPD)

eviQ Education is a Cancer Institute NSW program committed to developing quality 'point of care' education resources for health care professionals caring for people with cancer. We hope will you find the education resources beneficial to your clinical practice.

The Australian Health Practitioner Regulation Agency (APHRA), in partnership with the National Boards of Australia, recognises CPD within a quality cycle involving the review of practice, identification of learning needs, planning and participation in relevant learning activities and reflecting on the value of those activities. Interacting with eviQ Education resources provides the opportunity for recording continuing professional development hours (CPD).

Continuing professional development is the means by which members of the profession maintain, improve and broaden their knowledge, expertise and competence, and develop the personal and professional qualities required throughout their professional lives. The CPD cycle varies depending on your National Board, for more information, please refer to the relevant National Board:

- [Medical Radiation Practice Board of Australia](#)
- [Nursing and Midwifery Board of Australia](#)
- [Pharmacy Board of Australia](#)

If you have any questions please email us on eviqed@eviq.org.au

eviQ Education
Cancer Institute NSW

Governing Board	CPD - General	CPD with eligibility criteria	Evidence
Nursing and Midwifery Board of Australia	Non-Accredited CPD <ul style="list-style-type: none"> • Self-directed learning 		<ul style="list-style-type: none"> • Document identified learning need, a learning plan, your participation in the learning activity, and the outcome achieved • Evidence records should be detailed and verifiable for auditing purposes <ul style="list-style-type: none"> ○ Retain any certificates of attainment and/or attendance ○ Keep notes from self-directed CPD activity • NMBA Self-directed CPD evidence record template & example available
Medical Radiation Practice Board of Australia	Non-Accredited CPD <ul style="list-style-type: none"> • Online learning about an identifiable healthcare function involving discussion, chat rooms, contribution to list-servers + Time spent reflecting upon and recording learning from CPD activities 	Non-Accredited CPD <ul style="list-style-type: none"> • Substantive CPD - Online learning that includes an examination, assessment or certificate evidencing learning outcomes 	<ul style="list-style-type: none"> • Evidence records should be detailed and verifiable for auditing purposes • MRPBA CPD logbook template available

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Pharmacy Board of Australia	Non-Accredited CPD <ul style="list-style-type: none"> Group 1: information accessed without assessment (didactic presentations, and activities with little / no attendee interaction) 	Non-Accredited CPD <ul style="list-style-type: none"> Group 2: knowledge or skills improved with assessment Accredited CPD <ul style="list-style-type: none"> Group 2: knowledge or skills improved with assessment E.g. <i>Cancer Medicines</i> course 	<ul style="list-style-type: none"> Maintain detailed and verifiable records Describe your scope of practice, CPD undertaken to address your learning needs, including reflections on how the CPD activity has impacted your practice PBA CPD plan/record template available Pharmacy professional organisations also offer CPD planning and recording tools
Other	Refer to relevant governing board requirements		