

eviQ Education

**Continuing Professional
Development (CPD) journal**

For participation in eviQ Education resources

Version 1.1 | 30 September 2015

Name:

Date:



Continuing Professional Development (CPD) journal

eviQ Education is a Cancer Institute NSW program committed to developing quality 'point of care' education resources for health care professionals caring for people with cancer.

The Australian Health Practitioner Regulation Agency (APHRA) in partnership with the National Boards of Australia recognises CPD within a quality cycle involving the review of practice, identification of learning needs, planning and participation in relevant learning activities and reflecting on the value of those activities. Participating in the education resources provides the opportunity for recording continuing professional development hours (CPD).

To support the recognition of CPD hours a journal template is attached for you to fill out and file with your other CPD records.

We trust will you find the education resources beneficial to your clinical practice.

eviQ Education
Cancer Institute NSW

Participation in education activities

Continuing professional development is the means by which members of the profession maintain, improve and broaden their knowledge, expertise and competence, and develop the personal and professional qualities required throughout their professional lives. The CPD cycle involves reviewing practice, identifying learning needs, planning and participating in relevant learning activities, and reflecting on the value of those activities.

Documentation of self-directed CPD must include dates, a brief description of the outcomes, and the number of hours spent in each activity. Documentation must demonstrate the health professional has:

- (a) identified and prioritised their learning needs, based on an evaluation of their practice against the relevant competency or professional practice standards
- (b) developed a learning plan based on identified learning needs
- (c) participated in effective learning activities relevant to their learning needs
- (d) reflected on the value of the learning activities or the effect that participation will have on their practice.

For more information please refer to the relevant National Board:

- [Medical Radiation Practice Board of Australia](#)
- [Nursing and Midwifery Board of Australia](#)
- [Pharmacy Board of Australia](#)

In accordance with the relevant National Boards guidelines, please complete the attached journal activity if you wish to have your participation in the eviQ modules acknowledged as CPD.

Note:

- One hour of active learning equals one hour of CPD.
- The CPD must be relevant to the health professional’s context of practice.
- One journal should be filled out for every activity which is completed.

Date of participation:

Name of education resource:

Type of activity: (e.g. journal activity, online course or resource, lecture, workshop)

Total number of hours: _____

Description of learning outcomes

Identified and prioritised learning needs, based on an evaluation of your practice against the relevant competency or professional practice standards

Learning plan based on identified learning needs

Participation in effective learning activities relevant to your learning needs

Reflection on the value of the learning activities and the effect participation will have on your practice.
