## Radiation oncology nursing knowledge and skills learning pathway Patient education



| Developing  | Consolidating  | Competent  |
|---|--|--|
|   | Knowledge  |  |
| 1.1 Requires assistance to identify the role, responsibilities and tasks required by each member of the radiation oncology team to deliver patient education.   | 1.1 Requires minimal assistance to Identify the role, responsibilities and tasks required by each member of the radiation oncology team to deliver patient education.  | 1.1 Independently identifies the role, responsibilities and tasks<br>required by each member of the radiation oncology team to<br>deliver patient education.   |
| 1.2 Identifies planning as a stage in conducting an education session.  | 1.2 Describes the purpose of planning for an education session.  | 1.2 Independently describes the purpose of planning for an education session and what is involved.   |
| 1.3 Requires assistance to identify suitable education materials and<br>supportive services. Preliminary consideration of patient and<br>treatment related factors when determining suitability.  | 1.3 Identifies some suitable education materials and supportive<br>services available. Some consideration of patient and treatment<br>related factors when determining suitability.  | 1.3 Independently identifies a comprehensive range of available<br>suitable education materials and supportive services. Considers<br>patient and treatment related factors when determining suitability.  |
| 1.4 Requires assistance to identify methods and resources for assessing patient/carer/family education needs, goals and priorities  | 1.4 Identifies methods and resources for assessing patient/carer/family education needs, goals and priorities.   | 1.4 Independently outlines methods and resources for assessing patient/carer/family education needs, goals and priorities.   |
| 1.5 Requires assistance to identify the appropriate time points for patient education.  | 1.5 Identifies appropriate time points for patient education.  | 1.5 Independently identifies appropriate time points for patient education and provides a rationale.   |
| <ul> <li>Requires assistance to determine appropriate information to be included in education session. Shows preliminary consideration of education time point, treatment site, treatment intent and patient factors. Defines: <ul> <li>radiation therapy</li> <li>treatment related side effects</li> <li>symptom management</li> <li>supportive services/referrals</li> </ul> </li> </ul> | <ul> <li>Identifies and explains some appropriate information to be included in education session. Shows some consideration of education time point, treatment site, treatment intent and patient factors. Describes: <ul> <li>radiation therapy</li> <li>treatment related side effects</li> <li>symptom management</li> <li>supportive services/referrals</li> </ul> </li> </ul> | <ul> <li>1.6 Identifies and explains appropriate information to be included in education session. Considers education time point, treatment site, treatment intent and patient factors. Includes an accurate discussion of: <ul> <li>radiation therapy</li> <li>treatment related side effects</li> <li>symptom management</li> <li>supportive services/referrals</li> </ul> </li> </ul> |
| 1.7 Requires assistance to identify documentation requirements for education session.   | 1.7 Identifies documentation requirements for education session.   | Independently explains documentation requirements for education session.   |

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| Developing   | Consolidating  | Competent   |
|--|--|---|
|  | Skills   |   |
| 1.1 Requires assistance to practice within professional boundaries, organisational role descriptions and standards of care.  | 1.1 Requires minimal assistance to practice within professional boundaries, organisational role descriptions and standards of care.  | <ol> <li>Practices within professional boundaries, organisational role<br/>descriptions and standards of care.</li> </ol>   |
| <ul> <li>Requires assistance to plan for education session. Accesses and collects some appropriate resources. Preliminary consideration of: <ul> <li>diagnosis, treatment site and treatment intent</li> <li>treatment plan</li> <li>health literacy, language, psychosocial and cultural considerations</li> </ul> </li> </ul>  | <ul> <li>1.2 Requires minimal assistance to plan for education session.</li> <li>Accesses and collects majority of appropriate resources available.</li> <li>Shows evidence of consideration of: <ul> <li>diagnosis, treatment site and treatment intent</li> <li>treatment plan</li> <li>health literacy, language, psychosocial and cultural considerations</li> </ul> </li> </ul>   | <ul> <li>1.2 Correctly plans for education session. Independently accesses and collects appropriate resources based on:</li> <li>diagnosis, treatment site and treatment intent</li> <li>treatment plan</li> <li>health literacy, language, psychosocial and cultural considerations</li> </ul>   |
| <ul> <li>1.3 Requires assistance to assess patients/carers/families understanding of:</li> <li>radiation therapy</li> <li>side effects</li> <li>symptom and treatment related side effect management</li> </ul>  | <ul> <li>1.3 Requires minimal assistance to assess patients/carers/families understanding of:</li> <li>radiation therapy</li> <li>side effects</li> <li>symptom and treatment related side effect management</li> </ul>  | <ul> <li>1.3 Independently assesses patients/carers/families understanding of:</li> <li>radiation therapy treatment</li> <li>treatment related side effects</li> <li>symptom and treatment related side effect management</li> </ul>  |
| 1.4 Requires assistance to assess and identify patient/carers/families education goals and priorities.   | 1.4 Requires minimal assistance to assess and identify patient/carers/<br>families education goals and priorities.   | 1.4 Independently assesses and identifies patient/carers/families education goals and priorities.   |
| 1.5 Requires assistance to provide appropriate education to patients/ carers/family members. Contributes a preliminary discussion of:  • radiation therapy treatment  • treatment site  • technique  • intent  • simulation and/or treatment processes  • treatment related side effects  • clinical presentation  • time to presentation  • symptom and treatment related side effects management  • self management  • targeted interventions  • referrals to other health professionals/support and survivorship groups | 1.5 Requires minimal assistance to provide appropriate education to patients/carers/family members. Provides adequate explanation of:  • radiation therapy treatment  • treatment site  • technique  • intent  • simulation and/or treatment processes  • treatment related side effects  • clinical presentation  • time to presentation  • symptom and treatment related side effects management  • self management  • targeted interventions  • referrals to other health professionals/support and survivorship groups | 1.5 Independently provides appropriate education to patients/carers/family members on. Contributes comprehensive and accurate discussion of:  • radiation therapy treatment  • treatment site  • technique  • intent  • simulation and/or treatment processes  • treatment related side effects  • clinical presentation  • time to presentation  • symptom and treatment related side effects management  • self management  • targeted interventions  • referrals to other health professionals/support and survivorship groups |
| 1.6 Requires assistance to document the education session.   | 1.6 Requires minimal assistance to document the education session.   | 1.6 Independently and accurately documents the education session.   |
| 1.7 Requires assistance to identify if multiple education sessions are required according to patient needs.  | 1.7 May require some assistance to identify that multiple sessions are<br>required according to patient needs.   | 1.7 Independently identifies where multiple session are required according to patient needs.  |