

## National Competency Standards Framework 2016

Competency standards describe the skills, attitudes and other attributes (including values and beliefs) attained by an individual based on their knowledge and experience which together enable the individual to practise effectively as a pharmacist. The value of competency standards rests with their capacity to support and facilitate professional practice and growth, in the interests of public safety.

A number of National Competency Standards 2016 are addressed in the resources as part of *Cancer Medicines – the role community pharmacists play in supporting their customers*.

1. General principles
2. Prescriptions and protocols
3. Handling oral anticancer medicines and related waste
4. Drug interactions in cancer treatment
5. Adverse effects and supportive therapies
6. Patient education

Domain 1: Professionalism and ethics		
Standard	Enabling competency	Resources
1.1 Uphold professionalism in practice	1. Promote a culture of professionalism	1-6
	3. Apply understanding and knowledge of medicines management and use in society	1-6
	4. Accept professional responsibility and accountability	1-6
	5. Work with commitment, diligence and care	1-6
1.3 Practise within applicable legal framework	1. Comply with statute law, guidelines, codes and standards	2, 3, 6
1.4 Maintain and extend professional competence	1. Adopt a scope of practice consistent with competence	1-6
	3. Acquire and apply practice expertise	1-6
1.5 Apply expertise in professional practice	2. Use reasoning and judgement	1-6
	3. Demonstrate accountability and responsibility	1-6
1.6 Contribute to continuous improvement in quality and safety	2. Monitor and respond to sources of risk	2, 4, 5, 6

### Domain 2: Communication and collaboration

Standard	Enabling competency	Resources
2.1 Collaborate and work in partnership for the delivery of patient centred, culturally responsive care	1. Respect the personal characteristics, rights, preferences, values, beliefs, needs and cultural and linguistic diversity of patients and other clients, including Aboriginal and Torres Strait Islander peoples	2-6
	2. Support and respect the rights of patients and other clients to contribute to decision-making	1-6
2.2 Collaborate with professional colleagues	2. Engage in teamwork and consultation	2, 4, 5, 6
2.3 Communicate effectively	1. Use appropriate communication skills	2-6
	2. Confirm the effectiveness of communication	2-6

### Domain 3: Medicines management and patient care

Standard	Enabling competency	Resources
3.1 Develop a patient centred, culturally responsive approach to medication management	1. Obtain relevant health and medicines information	2, 4, 5, 6
	2. Assess medication management practices and needs	2, 4, 5
3.2 Implement the medication management strategy or plan	2. Provide primary care and promote judicious use of medicines	2, 4, 5, 6
	3. Dispense medicines (including compounded medicines) in consultation with the patient and/or prescriber	2-6
	5. Provide counselling and information for safe and effective medication management	2-6
3.3 Monitor and evaluate medication management	1. Undertake a clinical review	2-5
	2. Apply clinical review findings to improve health outcomes	2-6
	3. Document clinical review findings and changes in medication management	2
3.4 Compound medicines	6. Prepare cytotoxic or other hazardous drug products	3
3.6 Promote health and well-being	1. Assist development of health literacy	6

<b>Domain 4: Leadership and management</b>		
Standard	Enabling competency	Resources
4.4 Participate in organisational planning and review	5. Develop and maintain supporting systems and strategies	3
4.5 Plan and manage physical and financial resources	2. Maintain the physical environment and acquire required resources	3

Review the [National Competency Standards Framework for Pharmacists in Australia 2016](#) document.